

Carrboro - FPG Dual Language Magnet Placements and Transfers

As part of the Board's decision in creating a magnet dual language program, several families needed to be reassigned from Carrboro Elementary School to Frank Porter Graham Elementary School. Segments were chosen along major transportation routes. We also needed to take into account grade level balances and language balances in each classroom. A map has been created (posted on the district website) that shows which students are assigned to each school. Bus transportation will be provided to students in each of these segments (except in the walk zone) to the designated dual language school. It is the expectation that all students (rising 5th graders may be grandfathered) will attend the assigned elementary school since these assignments are based on balancing the two schools for grade level balance, total enrollment balance, and language balance to ensure that both schools are assigned the correct number of students and to ensure the effectiveness of the program.

If a family does not want to attend the assigned elementary school (e.g. older sibling is grandfathered at CES or FPG), a transfer would be requested following the district transfer procedures. The permissible reasons for a transfer as outlined in Policy 4150 (see page two of this document) will be followed for all transfer requests. Transportation is not provided for transfer students. The transfer will only be granted for one year at a time and be based on space available at a given grade level for the designated native language of the student. The transfer request form will be posted on the district website in early February.

The following are example scenarios in which a family may request and receive a transfer.

1. An older sibling is in an English only class at Carrboro Elementary School but the younger sibling in dual language has been assigned to FPG. A transfer request may be made for the younger sibling to remain at Carrboro if there is space available. Transportation is not provided. After the first 30 days of school, if space is available on a bus, a transfer student may be permitted to ride.
2. A rising 4th grade dual language student currently attending Scroggs or FPG relocates into the Carrboro's dual language attendance zone. A transfer request may be made for the child to attend FPG with his/her peer group as a rising 4th or 5th grader. Transportation is not provided.
3. A rising 5th and 2nd grade dual language students' neighborhood has been reassigned to FPG. The rising 5th grader would be permitted to remain at CES. A transfer request could be made for the 2nd grade student so the family would not be split across elementary schools.

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Provided space is available at the requested school, grade, and language, the following are permissible reasons in accordance with Board Policy 4150:

1. Siblings of students who have been assigned to special programs at school outside of their assignment areas may attend the same school.
2. Students with special medical or handicapping conditions may be reassigned to a more appropriate setting. Documentation by a licensed medical or mental health professional is required.
3. Children of school district employees may be permitted to attend a school outside of their assignment areas.
4. **Students in grades 3-12**, whose families move from one school assignment area to another within the district, may be permitted to remain at the original school, until they exit the last grade in the school. During a redistricting year, students at the affected school level may not be permitted to remain until they exit their current school. **Students in grades K-2**, at the time of the relocation, can remain at the original school for the remainder of the school year only. Siblings in grades K-2 are not eligible to remain at the original school once the older sibling has exited the school.
5. Students in grades K-8, whose parents' after-school care arrangements are dependent upon attendance at another school, may be reassigned to another school.
6. Students whose parents have expressed concern about their child's safety if they continue to attend the present school due to specific students who are threatening or severely harassing their child may be reassigned to another school. However, every effort will be made by the child's school to address the safety issue before reviewing a transfer request.
7. ***This reason may not be cited until the Over and Under-Crowded Schools Report has been approved on or before March 15 of the given school year.** Students may be reassigned to schools where transfers would positively impact projected school or program capacities, even if they do not meet one of the previous six conditions, as determined by the Board of Education in the Designation of Over- and Under-Crowded Schools Report, and where the reassignment does not conflict with Board policies, administrative regulations, and school rules.